



Michigan's Alternate Assessment Program



FALL 2008

Supported

Independence

English Language Arts
and Mathematics

Grades

3-8

Barcode Label Below

MARKING INSTRUCTIONS



USE A No. 2 PENCIL

CORRECT: ● INCORRECT: ○ ✗ ☐ ○

If there is no barcode information, this will not be scored.

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Funded by the Michigan Department of Education and the U.S. Education Department.

Supported Independence Student Answer Document

MF08-SIME-SAD

Student Answer Document

Directions: All Student Answer Documents must contain pre-ID student barcode information for scanning and scoring. Place the label in the space provided to the left. If there is no barcode information, this answer document will not be scored. Complete Sections 1-4 as described in the *2008/2009 MI-Access Coordinator and Assessment Administrator Manual*. You **must** mark the correct form number in order for the assessment to be scored correctly. Then, turn the answer document over and complete Sections 5 and 6. Be sure to complete all sections of the document.

1. Print Student, Teacher, School, and District Information

Student Name: _____

Teacher Name: _____

School Name: _____ School Code: _____

District Name: _____ District Code: _____

REQUIRED: The correct form number **must** be marked in order for the assessments to be scored correctly. The form number may be found in the upper right-hand corner of the booklet cover.

2. Form Number

Print and Mark

SIME-

Elementary School
Grades 3-5

- e1
- e2
- e3

Middle School
Grades 6-8

- m1
- m2
- m3

3. Research Codes

I	(1) (2) (3) (4) (5) (6) (7) (8) (9)
II	(1) (2) (3) (4) (5) (6) (7) (8) (9)

4. Report Codes

Mark **ALL** that apply. See manual for specific definitions.

- Home Schooled (**NOT** Homebound)
- Formerly Limited English Proficient
- Homeless
- Student Prohibited Behavior

Do NOT write in this area.

(OVER)

PLEASE DO NOT WRITE IN THIS AREA



[SERIAL]

Student Answer Document

Directions: Complete sections 5-6 as described in the 2008/2009 *MI-Access Coordinator and Assessment Administrator Manual*.

ENGLISH LANGUAGE ARTS

5. Mark each ITEM below.

The Primary Assessment Administrator should use the first line (**P**) to record score points or condition codes.

The Shadow Assessment Administrator should use the second line (**S**) to record score points or condition codes.

ITEM 1 P: <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 5 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 9 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 13 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 17 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C
ITEM 2 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 6 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 10 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 14 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 18 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C
ITEM 3 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 7 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 11 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 15 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 19 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C
ITEM 4 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 8 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 12 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 16 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 20 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C

MATHEMATICS

6. Mark each ITEM below.

The Primary Assessment Administrator should use the first line (**P**) to record score points or condition codes.

The Shadow Assessment Administrator should use the second line (**S**) to record score points or condition codes.

ITEM 21 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 25 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 29 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 33 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 37 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C
ITEM 22 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 26 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 30 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 34 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 38 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C
ITEM 23 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 27 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 31 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 35 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 39 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C
ITEM 24 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 28 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 32 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 36 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C	ITEM 40 P: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C S: <input type="radio"/> <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C